

# Alvaston Junior School Sports Funding Action Plan September 2017- July 2018

Funding Received 17/18  
Alvaston £19200 (approx.)



Review & Refocus - February '18

### PRIORITY 1 : Participation in Sport

**Target-** To increase participation rates in a wide range of sporting and physical activities.

**Success Criteria-** More children choose to join lunchtime or after-school sports clubs and take part in inter-school competitions, increase numbers engage in sport out of school. To reduce number of children who are overweight and inactive. Premier Sports clubs up and running by Oct Half term. TA after school clubs running by Oct Half term.

### Priority 2 : Good Health from Sport

**Target** - To increase children's awareness of the dangers of obesity, smoking and other activities that undermine pupil's health and increase awareness of how physical activity improves health and life chances. To reduce number of children who are overweight and inactive.

**Success Criteria-** fewer chd are overweight and inactive. Fitness levels increase.

### PRIORITY 3: Competition in Sport

**Target** - To increase the range of competitive school sports the school participates in and success rates in all competitions.

**Success Criteria** - school participates in more competitions than 2016/17 -Derby City SSP

### PRIORITY 4 : Inclusion in Sport

**Target** - To increase inclusion in the p.e. curriculum.

**Success Criteria-** p.e. planning and delivery ensures all levels of ability can take a full part in activities, purchase of modified resources where required, additional adult support to enable full participation. To reduce number of children who are overweight and inactive.

### Priority 5 : Variety in Sport

**Target** - To increase the range of sports children participate in inc. alternative sporting activities [non-standard sports e.g. benchball]. Ensure smooth running of Federation competitions.

**Success Criteria-** children experience a wider range of sports than historically provided. To reduce number of children who are overweight and inactive.

### Priority 6:

**Target -** To increase the level of fitness of the children. To reduce number of children who are overweight and inactive.

**Success Criteria-** Children improve their beep test score over the year.

### Priority 7:

**Target -** To increase the level of fitness of the children, improve maths levels and interactive learning. To reduce number of children who are overweight and inactive.

**Success Criteria-** All children have access to Maths of the day, they are involved in daily physical activity in a fun engaging manner

## 2017/2018 Alvaston Junior School Sports Action Plan

**Priority 1 Target-** To increase participation rates in a wide range of sporting and physical activities.

**Success Criteria-** More children choose to join lunchtime or after-school sports clubs and take part in inter-school competitions, increase numbers engage in sport out of school. To reduce number of children who are overweight and inactive. Premier Sports clubs up and running by Oct Half term. TA after school clubs running by Oct Half term.

Action	Who / Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"> <li>• Continue delivery of Federation Cup Programme - link with Village and Lakeside. Children attend lunchtime clubs in preparation for competitions.</li> <li>• Raise awareness of local sporting clubs and facilities</li> <li>• Provision of spare p.e. kit, rewards for improvements in kit provision, reminders to parents</li> <li>• Heavily subsidise Premier Sports after school clubs. Children pay a one off £5 fee to join a club. Clubs will have a wide range.</li> <li>• TA will continue to run sports clubs after school - Pool and football - link to school football team.</li> </ul>	<p>P.E. Leads and year group leaders.</p> <p>SLT</p> <p>PE Lead</p> <p>SLT and JBrain</p> <p>Pe lead and TA</p>	<p>More children participating in a wide range of physical activities.</p> <p>Increase in number of children taking part in sports clubs.</p>

**Priority 2 - Target** - To increase children's awareness of the dangers of obesity, smoking and other activities that undermine pupil's health and increase awareness of how physical activity improves health and life chances. To reduce number of children who are overweight and inactive.

**Success Criteria**- fewer chd are overweight and inactive. Fitness levels increase.

Action	Who, Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"> <li>• PSHE curriculum to include health and physical activity</li> <li>• Workshop to parents to increase understanding of healthy eating / how to get active [on a budget]</li> <li>• Healthy Schools week - focus on importance of health and why it is important to stay fit.</li> <li>• Ensure chd are physically active for increasing amounts of time in pe lessons.</li> <li>• Investigate whole school physical activities and organise regular participation e.g sponsored physical initiatives - whole school bleep test to be taken each half term with scores recorded.</li> </ul>	<p>P.E. Leads</p> <p>Class Teachers and look at outside providers.</p> <p>C Boarder and R Bull</p> <p>PE lead</p>	<p>Fewer Children appear over-weight.</p> <p>Child have a healthier diet.</p> <p>Children understand the benefits of exercise</p> <p>Fitness levels improve in all year groups</p>

**Priority 3 Target** - To increase the range of competitive school sports the school participates in and success rates in all competitions.

**Success Criteria-** school participates in more competitions than 2016/17

Action	Who, Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"> <li>• PE leads to allocate competitions to year groups</li> <li>• Wide range of activities taken part in - such as cross country, #thisgirlcan, track cycling and gymnastics (for example)</li> <li>• Specialist coaches to be used to provide CPD - chance to shine - cricket for all year groups.</li> <li>• Children with talents in any sport supported in making links with clubs and coaching, invite clubs to do assemblies and display clubs around school.</li> <li>• School football team set up.</li> </ul>	<p>P.E. Leads</p> <p>Class Teachers</p> <p>Derby City Sports Partners</p> <p>Specialist Coaches</p> <p>C Bhogul and R Bull</p>	<p>Staff knowledge of new sports increases and incorporated into PE Lessons.</p> <p>Children become more successful in sporting events.</p> <p>Increased number of pupils engage with competitive sport beyond school.</p>

**Priority 4 Target** - To increase inclusion in the p.e. curriculum.

**Success Criteria-** p.e. planning and delivery ensures all levels of ability can take a full part in activities, purchase of modified resources where required, additional adult support to enable full participation.

Action	Who, Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"><li>• Senco's advice to be obtained for all chd with physical needs to enable maximum participation in pe lessons and physical activities.</li><li>• Alternative/additional resources to be purchased to facilitate participation.</li><li>• External advice to be sought whenever needed</li><li>• All SEN plus events run by Derby City SSP to be attended.</li></ul>	P.E Leads  SENCO  Derby City Sports Partnership SEN and Disabled Lead  School Sports Fund SEN-D group staff and R Bull	Full participation for all pupils regardless of disability or SEN whenever possible in lessons and competitions  Increase in confidence in sporting abilities.

**Priority 5 Target** - To increase the range of sports children participate in inc. alternative sporting activities. Ensure smooth running of Federation competitions with maximum participation.

**Success Criteria**- children experience a wider range of sports than historically provided. Staff receive CPD from a variety of sources to enable them to teach and extend children's skills in a wider range of sports. All federation events are taken part in with year 3 and 4 teams and year 5 and 6 teams.

Action	Who, Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"> <li>• Federation Cup to include 'new' sports - CPD given to all teachers to enable them to include the 'new' sport in pe curriculum</li> <li>• PE Leads to allocate a wider range of competition participation to year groups</li> <li>• PE Leads to source resources to extend our sports curriculum.</li> <li>• External coaches to provide after school clubs and curriculum time activities for a wider range of physical activities - cricket clubs and premier sports.</li> </ul>	<p>SLT</p> <p>PE Leads</p> <p>External Coaches and Sports/Physical Activity Providers</p>	<p>Pupils experience increasing range of physical activities and sports</p> <p>Staff have increased understanding of wider sports and include these in pe curriculum</p> <p>Pupils participate in a wider range of sport competitions with some pupils continuing participation beyond school</p>



**Priority 6 Target-** To increase the level of fitness of the children. To reduce number of children who are overweight and inactive.

**Success Criteria-** Children improve their beep test score over the year.

Action	Who / Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"><li>• By Oct half term all children know their beep test baseline scores.</li><li>• Each half term children re test - they aim to beat their score. Children will be checked on their score by teachers - at random.</li><li>• Each half term R Bull to announce year group winners - best score, most improved and sports person of the term.</li></ul>	<p>PE leads and all teaching staff. PE leads and all teaching staff.</p> <p>R Bull lead and prizes for winners.</p>	<p>Children know their score, can compare it to others. Children's scores increase - fitness levels get better.</p> <p>Increase competition and encourage all to improve.</p>

**Target** - To increase the level of fitness of the children, improve maths levels and interactive learning. To reduce number of children who are overweight and inactive.

**Success Criteria**- All children have access to Maths of the day, they are involved in daily physical activity in a fun engaging manner. Fitness levels and enjoyment increases.

Action	Who / Resource Implications	Evaluation & Impact
<ul style="list-style-type: none"> <li>• By Oct half term maths of the day set up in every classroom with teachers fully trained on how to use it.</li> <li>• All staff and children are taking part in the physical and active lessons where children are learning maths in a fun way. It is also ensuring children are learning maths in an outdoor learning environment.</li> </ul>	<p>R Bull and K Underwood. Staff training in staff meeting.</p> <p>R Bull and K Underwood.</p>	<p>All staff fully trained ready to deliver the sessions.</p> <p>All children access fun and active maths lessons increasing fitness levels as well as improving maths.</p>