

VILLAGE PRIMARY School's Pupil Premium Action Plan 2016/17

Executive Head : Jane Green

Chair of Governors: Karlana Diedrich

Pupil Premium Profile 16/17

Number of eligible pupils: 244 37% Total pupil premium budget: 2016/17 £327,300

Executive Summary 2016/17

Main Barriers to attainment @ Village Primary School for disadvantaged pupils

1. Low attainment on admission in all year groups requiring the need to make accelerated progress to achieve at the age expected standard and higher
2. Increasing numbers of children who are 'New to English' or at the stage of 'Early Acquisition of English'
3. Lower attendance rates and higher persistent absentee rates of disadvantaged pupils when compared to national non-disadvantaged children.
4. The high number of families with social care and child protection issues in the family including mental health issues, poor housing, drug and alcohol abuse, domestic violence

Spending to address these barriers will focus on -

- CPD to improve the quality of teaching in every classroom every day for every disadvantaged child - approach chosen as a result of education research by John Dunford and Education Endowment Trust
- Targeted interventions to support accelerated progress and English acquisition by teachers and highly qualified HLTAs and teaching assistants - approach chosen following background reading including www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully
- Employment of pastoral staff to support families to improve pupil attendance rates and to support families with social care needs - approach chosen following background reading including www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully

The overall objective of this plan is to ensure our pupil premium children achieve at least as well as 'non disadvantaged pupils nationally'.

The executive head, head of school and deputy head share the role of Pupil Premium Champion Lead. Removal of the barriers will be achieved by using funding to ensure our P.P. chd are taught by good and outstanding teachers, by using funding to provide additional intervention support from suitably qualified staff and the remaining funding to remove wherever possible barriers to learning. The plan below allocates spending of the majority of funding with the remainder available to meet individual needs.

The plan will be re-focused in following December and March data collection points.

PUPIL PREMIUM ACTION PLAN

Improving Teaching

approx. £40,000

Target - for 100% of teaching to be continue to be good and 45% to be outstanding by 7.17, for all PP chd to achieve at least as well as National non- PP Chd.

Area needing improvement	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
Quality First Teaching	<p>CPD programme to address corporate areas for development identified and for individual needs identified by observations and book scrutinies.</p> <p>For teachers to observe a peer within the federation or beyond to improve an identified and agreed aspect of their teaching.</p>	<p>£20,000 course fees and non-contact</p> <p>£20,000</p>	<p>Teaching 100% good+ all year</p> <p>36% O/S Easter 17</p> <p>45% O/S by 7.17</p>	<p>Observations, book trawls and data collections x 3 all show sustained improvements in quality of delivery and progress of pupils. See T on Page SSIO Q.A. 3.17</p> <p>Overview of standards of teaching given to govs. 3 x yr.</p>

PUPIL PREMIUM ACTION PLAN				
Interventions £219,800		Key Stage One		
Target - to accelerate the progress of disadvantaged children to ensure they achieve in-line with non-disadvantaged nationally.				
Attainment Key stage 1 2016	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
<p>Phonics - School y1 PP pupils 80% national PP pupils [2015] 80% School y2 PP pupils 91% nation non PP [2015] 92%</p> <p>Expected standard School PP v Nat. non PP Read 12% difference Write 7% difference Maths 14% difference</p> <p>Expected standard School PP v Nat. non PP Read 13% difference Write 10% difference Maths 6% difference</p>	<p>Improvements in Quality First Teaching [see costings above]</p> <p>Continue the RWInc delivery programme with 1:1 interventions focused on children at risk of not achieving expected standard.</p> <p>Continuation of Disadvantaged Pupils targeted interventions with individual tracking</p>	<p>FT level 2 TA x2 £42,000 Additional TA X 3 to release teacher for interventions £62,000</p> <p>2 x day supply for interventions £15,200</p> <p>1 day a week teacher for interventions £7800</p>	<p>Differences in attainment % for Disadvantaged pupils removed as school becomes in-line with National non disadvantaged pupils.</p>	<p>Predictions Read exp. 75% GD 20% Write exp. 67% GD 13% Maths exp.71% GD 13%</p> <p>A.P. end data to SLT and govts. at end of each period to track improvements.</p>

				Lesson observations x 3
PUPIL PREMIUM ACTION PLAN Interventions 70% of Funding £229,110 Key Stage 2 Target - to accelerate the progress of disadvantaged children to ensure they achieve in-line with non-disadvantaged nationally.				
Attainment Key Stage 2 2016	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
Expected standard School PP v Nat. non PP Read 5% difference GPS 2% difference Write 9% difference Maths 14% difference Expected standard School PP v Nat. non PP Read 20% difference GPS 24% difference Write 18% difference Maths 20% difference	Improvements in Quality First Teaching [see costings above] Continuation of Disadvantaged Pupils targeted interventions with individual tracking	1 x FT teachers to reduce class sizes £40,000 2 X TAs to provide support in lessons and release cover for teacher to deliver interventions £42,000 teacher for interventions	Differences in attainment % for Disadvantaged pupils removed as school becomes in-line with National non disadvantaged pupils.	Predictions Read exp. 64% 11GD % Write exp. 68% GD 11% Maths exp.76% GD 17% EGPS tbc Combined exp. 45% GD 7% A.P. end data to SLT and govs. at end of each period to track improvements.

		£10,800		Lesson observations x 3
PUPIL PREMIUM ACTION <u>Removing Barriers to Learning</u> £48900				
Target - to accelerate learning for those children admitted to the school who are not at age-related expectations, to support pupils and their families with social care issues including low rates of attendance, to support those children needing to develop their English language skills.				
Barrier to be removed	Initiative to address	Funding	Expected impact from initiative	Monitoring Steps
Low levels of attendance [high P.A.]	Close tracking of PP chd. attendance, work with parents and chd to address and increase attendance rates	£ 42,000 attendance/safeguarding and EAL manager	Attendance of PP chd improves and becomes at least in-line with national.	Attendance governor feeds back to FGB to show improving % PA rates 12.16 12.8, 4.17 10.8, 7.17 8.8
Safeguarding /child protection and social care issues.	Family support and signposting to other services.		Families supported and pupils engaged with learning.	Case Studies of PP chd benefitting from this funding shared at FGB

<p>Non-engagement in wider school provision, and extra-curricular activities, non participation in trips inc. residential due to cost.</p>	<p>Subsidies for attending B. Club, trips, after school clubs and residential.</p>	<p>£5000 to subsidise clubs, trips and visits for P.P. chd.</p>	<p>PP chd attend clubs and trips at least =% to non PP chd.</p>	<p>Logs of attendance at clubs show at least =% of PP to Non PP attending and participating. INDUSTRIAL ACTION</p>
<p>Lack of ability to read, speak, understand and write in English</p>	<p>Appointment of EAL Champions with Training via PSG Targeted New to English language acquisition sessions and support programme</p>	<p>10 days release £1,900</p>	<p>EAL pupils achieve in-line with National non EAL pupils.</p>	<p>Proficiency Levels show termly improvements EAL [PSG] programme implemented and effectiveness analysed by NPQH candidate.</p>

