

Alvaston Junior
School Sports Funding Action Plan
September 2017– July 2018
Funding Received 17/18
Alvaston £19200 (approx.)



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 3 new sports trialed by the children – pool, tri-golf and hammer • 3 professional sportsmen attended workshops and joined in lessons. – Wayne Madsen (professional cricketer) did a Q and A with year 5's and joined in a lesson and Jack Whelan – Great British Pool Champion took part in an assembly. Simon Cusden (former professional cricketer) delivered an assembly on mental health during our sports and mental health week • 100% of children took part in a variety of sports and every child competed in our competitive Sports Day • 100% of children received cricket coaching – run by Chance to Shine • 5% increase on Derby City Sports from 2015/16 • SEND-D class attended 95% of their events – increase of 15% • SEND-D class won a Derby City award – ‘Outstanding Opportunities for All’ 	<ul style="list-style-type: none"> • Introduce tracking of pupil fitness levels using ½ termly beep tests • Increase the attendance of competitive sports events. • To ensure all children are physically active for 30 minutes per day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	26% - <i>all teachers received updated training last academic year.</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% - all children received swimming safety training even if they could not swim. But only 75% of children can do an in water rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No NO

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: 19200	Date Updated: 25/1/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:4000	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils are physically active for 30 minutes a day so that all pupils have increased fitness levels and develop good habits for life	<ol style="list-style-type: none"> 1. Trial a mile a day for last part of the day, then look to introduce for the last part of lunchtimes so all children are active for 15 mins of the day. Children already at sports clubs during lunch times will not have to take part. 2. Healthy week – 8-12 Jan – mile every day as a whole school at 3pm. Each children set homework to create a healthy meal and treat Friday banned! 3. Healthy Half term – Spring 2: working collaboratively with the infants we are going to: do joint fitness activities, have a sports star in to do a fund-raise circuit training, a parent workshop where they get to trial healthy meals and meet with local clubs looking for new members. See action plan. 4. Summer 1 – bike/scoot to 	Approx 800	<p>Trialed and it was a great success. ALL children and most staff took part and received very positive feedback. This will be set up at lunchtimes by week starting 22nd Jan.</p> <p>Very successful -</p> <p>The homework was very well received and we will look to set up a school recipe for children to sell during healthy half term.</p>	<p>SLT decide if the mile is a something that can stay or if we do it half term blocks.</p> <p>During sports week and leading up to it, this homework is very well effective.</p>

	<p>school competition. Each day a record of who cycles or scoots in collected. Prizes for winning classes. Winning class gets names in a raffle to win a new bike.</p> <p>5. Each half term children complete the beep test. Scores collected by RB</p> <p>6. Maths of the day – ensure all staff have training and monitor the use.</p> <p>7. DSSP train 24 year 5’s ready to start doing lunchtime activities for summer 1.</p> <p>8. Summer 1 and 2, have a timetable for mini leaders to lead active sessions on the field/playground. Identify suitable adult- TA to support them.</p> <p>9. Sport relief – walk to Kenya.</p> <p>10. Purchase of new playground equipment for lunchtimes.</p>	<p>100</p> <p>600</p> <p>Inclusive of £1500 annual fee.</p> <p>1508</p>	<p>Data attached on fitness – improved should be seen over the year. We now have a baseline – see attached sheet.</p> <p>Training booked in 1st and 2nd March</p> <p>Used effectively during summer term but not very well during winter. Some of the equipment was used for sports day.</p>	<p>With the data – we need to see an marked improvement. Do we look at giving rewards for most improved class? Try to raise the profile of the testing.</p> <p>Use of mini leaders to get better use of the equipment.</p>
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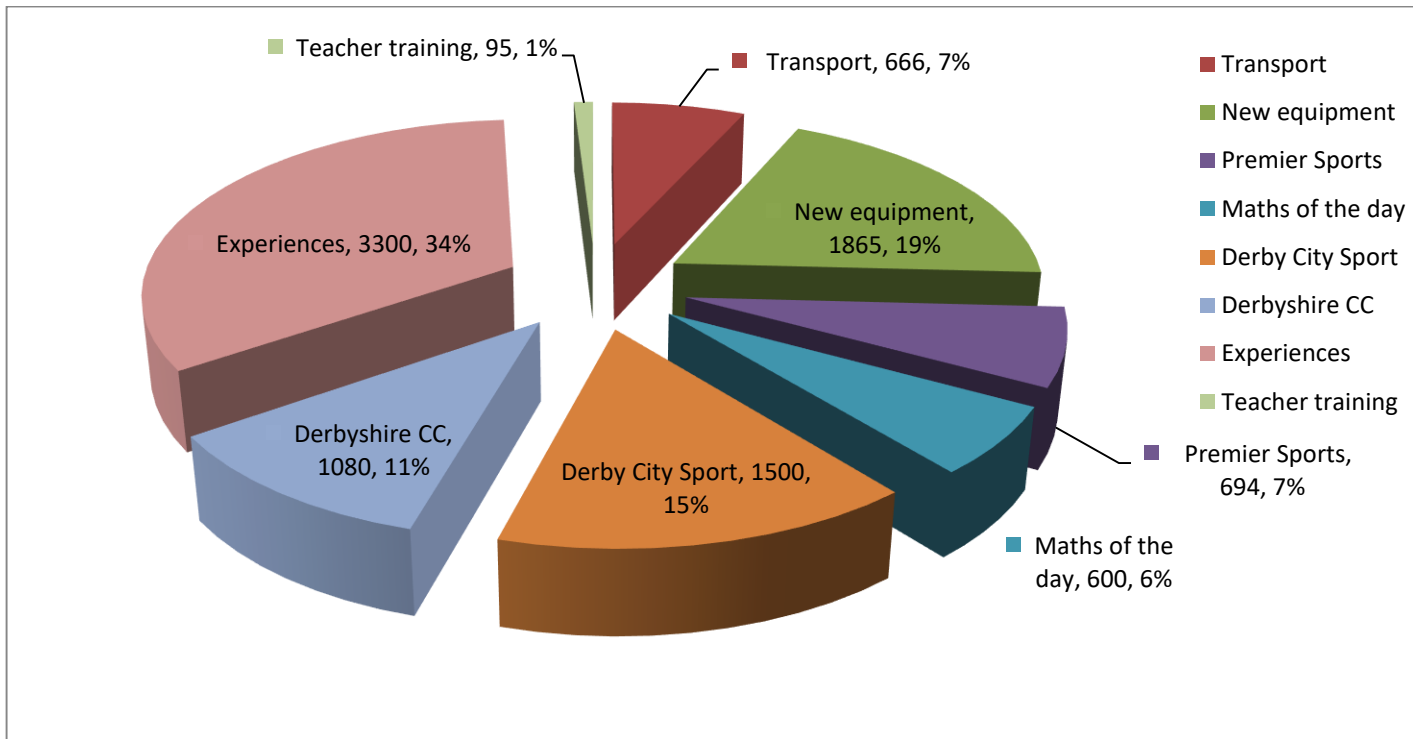
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: 1000	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and sport in school so that children feel enthused to take part and enhance their sporting interest.	<ol style="list-style-type: none"> 1. Book and confirm an athlete for Summer 1. Children complete fitness circuits for sponsors to raise money for school. 2. All certificates for sport handed out in assembly. 3. Match reports from football matches and sports events shared on dojo. 4. Set up sports relief campaign and look at timing when we are doing walk and how we are recording this. 5. Ensure all certificates are handed out and reports are done ready to go on dojo and newsletters. Display board with photos of sport certificates and teams. 6. Visit from DCC cricketer. 	£350	Athletes booked to 'open' sports week. June 11 th . Sarah Holt – Hammer and Craig – BMX champion.	Need to get more athletes booked in – look for Spring 2 to talk about importance of being healthy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 1000	Evidence and impact:	Sustainability and suggested next steps:
For all staff to receive CPD in teaching PE and Sports so that they are confident in developing a wider range of activities at a high standard.	<ol style="list-style-type: none"> All teachers run a federation cup activity. Teachers given their sport, times and dates. Their responsibility to run lunchtimes clubs and to organize a team. PE Lead to arrange Derby City Sports events and allocate to teachers. Teachers choose PE training they require and sign up. Swimming training given to develop staff skills. Swimming training for NM Liaise with Chance to Shine coach – James – to organize 2 hour of CPD Purchase gymnastics, dance and outdoor adventures planning guidance. Planning and support packs purchased. Derby County fitness is fun resource for planning. 	<p>80</p> <p>Inclusive of DSSP annual fee</p> <p>Inclusive of DSSP annual fee.</p> <p>95</p> <p>Inclusive of £1080 package.</p> <p>£92</p> <p>50</p>	<p>Children really enjoyed playing against 2 other schools. High turn out for clubs (32 children in total for kurling and sitting volleyball) All teachers used training materials provided to teach the sport.</p> <p>Range of training used by NQT's. Active learning training for MH. RB booked on action planning workshop.</p> <p>A teacher currently off long term sick – PE lead to cover her swimming.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:10000	Evidence and impact:	Sustainability and suggested next steps:
All children receive a broader range of sports offered during PE, extra-curricular and to support learning.	<ol style="list-style-type: none"> 1. Heavily subsidise after school sports clubs. 2. Set up 2 sports clubs (Premier Sport) per week and lunch times clubs every day 3. TA runs x3 lunch time football clubs with parent helper – to also support football team. TA to run x3 weekly football and pool clubs. Equipment purchased. 4. PE lead ensure running of federation cup, sharing rules with Village and Lakeside. Ensure children all access the sport in PE lessons then children chosen to do lunchtime clubs. 5. April-June all children receive an hour a week of cricket coaching. 6. Each term, allow each children to experience a sport they may not have experienced. 7. PE lead organize sports week where all children take part in a sport they have never experienced – archery, hammer, table tennis, pool etc. 8. Organise in June, children experiencing a cricket match at 	<p>3000</p> <p>176</p> <p>240</p> <p>1080</p> <p>1600 for ice skating. Roller skating 1700</p> <p>800 - transport</p>	<p>Sports clubs running well with good attendance.</p> <p>All children went ice skating and really enjoyed it – very successful.</p>	<p>Look to further subsidise clubs to target PPM children. Look to target specific year groups for clubs with PPM focus.</p> <p>Book rollerworld for Year 5 PE and look for outdoor adventure type experiences for the children for Summer term.</p>

	Derbyshire			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 2000	Evidence and impact:	Sustainability and suggested next steps:
Ensure that there is an increase in participation and opportunity for competitive sport.	<ol style="list-style-type: none"> 1. TA organize football matches and team (with parent helper) 2. Ensure smooth running of Federation cup – introduce year 3/4 teams and 5/6 teams. 3. Ensure SEN children attend the ‘plus’ events run by Derby City SSP. 4. Increased amount of children taking part in Derby City Sports events. 5. All children take part in sports day – with the new houses as their teams. 6. Purchase stop watches for sports day. 	<p>£25 registration</p> <p>Inclusive of transport.</p> <p>Cost included in Derby City SSP</p> <p>NA</p> <p>134</p>	<p>All children enjoy playing in matches, successful so far – good team. 12 Matches over the year. Federation cup going well so far – 32 children taken part with 18 children competing so far.</p> <p>SEN children won award last year for participation.</p>	Ensure year 3 and year 4 children take part – have tournament against each other at the same time as 5 and 6 children.

Breakdown of latest spending as of 28/1/18:



Fitness data: 20m Beep test conducted in the hall. All classes used same test, taken at the start of each half term.

End of last year at summer 2	Year group	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NA - infants	3	3.3	3.5			
3.9	4	4.6	4.2			
3.7	5	4.1	4.1			
4.2	6	6.2	6.2			
Year 6 (now year 7) - 5.8						